**EDU Indigenous Cultures Day**

by Hannah Jackson

**Lesson Plan Title**

**Lesson Information**

Grade Level: 2

Subject: Social Studies

Topic/Concept: Introduction (Indigenous Peoples Day)

**Content Standards**

**SS.2.12** Identify how people use natural resources to produce goods and services.

**Assessment Plan**

|  |  |  |
| --- | --- | --- |
| **Learning Outcome/Objective**  | **Assessment Tool(s)** | **Formative or Summative**  |
| Students will be able to understand how different people use natural resources to produce goods and services.  | Graphic Organizer Handout | Formative |

**Attach ALL Assessment Tools**

**Attachments:** Graphic organizer handout found on page 6 of the lesson

<https://americanindian.si.edu/sites/1/files/pdf/education/SiYC_Dolls.pdf>

**Instruction**

**Detailed Instruction (taken from lesson plan attached above)**

**Introduction:** What do your students know about dolls? If asked, they’re likely to talk about how pretty they are, who gives them to you, and what kinds of games you can play with them. In this lesson, you and your students are going to explore some of the other ways dolls can be important. Through interviews with Native doll makers, photographs of dolls similar to ones the doll makers have made, and supporting materials illustrating the environments the dolls come from, students will see the larger connections between Native American dolls and the cultures they represent and will gain a greater understanding of the complexity and diversity of Native cultures (Native Knowledge).

**Purpose Statement:** Our learning objective is aligned with the Iowa Core Standard SS.2.12. By the end of the lesson you should have a deeper knowledge on the significance of dolls in the Native Peoples lives and how natural resources were used to create them.

**Teacher Input:**

* Split class into five groups
* Randomly assign the groups to a select doll
* Follow the steps on pages 4-5 (<https://americanindian.si.edu/sites/1/files/pdf/education/SiYC_Dolls.pdf>)
* Assess the students by using the graphic organizer provided

**Guided Practice:**

Familiarize yourself with this lesson. Work with each group throughout the lesson, insuring that each student understands the lesson and its’ importance. Ask generalized questions to do so.

**Instructional Materials/Resources**

**Materials Needed to Teach Lesson**

**Attachments:**

<https://americanindian.si.edu/sites/1/files/pdf/education/SiYC_Dolls.pdf>

**References (APA):**

Native Knowledge 360° Lesson & Resources: Smithsonian National Museum of the American

Indian. (n.d.). Retrieved from https://americanindian.si.edu/nk360/resources/-in-Your

Classroom-Native-SmithsonianAmerican-Dolls.cshtml

**Differentiation Instruction**

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During this lesson students will be using reading, writing, listening and speaking (communication) skills. Students should share thoughts within their group and with the class when prompted to.